

Outdoor Education Sample Daily Schedule

Day 1:

- 11:00 Arrival
- 11:00-12:00 **Sack lunch** and Orientation. (Time varies depending on arrival)
- 12:00-1:00 Move into cabins and prepare for classes:
- 1:00-2:15 **Class #1**
- (10 minute bathroom/water break)*
- 2:25-3:40 **Class #2**
- (10 minute bathroom/water break)*
- 3:50-5:00 **Class #3**
 *(Note: this time period could also be used as a
 "free time" for students, and the Camp Store could be open)*
- 5:15 Hoppers to the Dining Hall for Set up
- 5:30 **Dinner**
- 6:30-7:00 Cabin Time/Free-time/Move into Cabins or Teacher led activity
- 7:00 Evening Activity #1 (Led by Teachers or Sky-Y Staff)
- 8:00 Evening Activity #2 (Led by Sky-Y Staff or Teachers)
- 9:00 Showers, get ready for bed
- 10:00 Lights out/Quiet Hours begin

Day 2

- 7:00 Quiet hours end, showers.
- 8:00 **Breakfast**
- 9:00 – 10:15 **Class #4**
- (10 minute bathroom/water break)*
- 10:25-11:40 **Class #5**
- 11:45 Hoppers to the Dining Hall
- 12:00 **Lunch**
- 1:00-2:15 **Class #6**
- (10 minute bathroom/water break)*
- 2:25-3:40 **Class #7**
- (10 minute bathroom/water break)*
- 3:50-5:00 **Class #8**

(Note: This time period can also be used as a "free time" for students. Sky-Y staff could offer climbing tower, archery, or arts and crafts as options during this time)

- 5:15 Hoppers to the Dining Hall for Set up
- 5:30 **Dinner**
- 6:30-7:00 Cabin Time/Free-time or Teacher-led activity
- 7:00 Evening Activity #1 (Led by Teachers or Sky Y Staff)
- 8:00 Evening Activity #2 (Led by Sky Y Staff or Teachers)
- 9:00 Showers, get ready for bed
- 10:00 Lights out/Quiet Hours begins

Day 3

- 7:00 Quiet hours end, showers.
- 8:00 **Breakfast**
- 9:00 Pack, clean cabins. Sky-Y staff will inspect each cabin. After your cabin has been inspected, you may bring luggage to the basketball court
- 10:00 Optional School led activity, Sky-Y class, or free time
- 11:00 or 11:30 **Picnic Lunch**
- 12:00 Depart.
(Depending on your school's schedule you may also schedule a regular lunch at Sky-Y at 12:00)